

# **Peer Instruction**

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The activity essentially consists of presenting formative multiple-choice tests on physics concepts, to provide some meaning to what students learn. These tests are often related to everyday life situations, or to an application in medicine or engineering.

Students must first think on an individual basis, and then discuss in small groups to find the appropriate answer. The approach puts an emphasis on understanding the concepts in order to achieve the course competency.

In addition, students work in a pleasant and rewarding environment, where they can develop their knowledge by building on acquired learning.

This activity is inspired from the work of Eric Mazur (see the Media Directory).